4th Grade

Georgia Milestones Assessment System

Math Workbook 2018

2 Complete Georgia Milestones Assessment System Math Practice Tests

The Only Book Your student will Ever Need to ACE the Georgia Milestones Assessment System Math Exam!

Reza Nazari & Ava Ross

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4th Grade Georgia Milestones Assessment System Math Workbook 2018

The Most Comprehensive Review for the Math Section of the GMAS TEST

By

Reza Nazari

& Ava Ross

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Reza Nazari & Ava Ross

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ISBN-13: 978-1986288910

ISBN-10: 1986288919

Published by: Effortless Math Education

www.EffortlessMath.com

Description

Effortless Math GMAS Workbook provides students with the confidence and math skills they need to succeed on the Georgia Milestones Assessment System Math, providing a solid foundation of basic Math topics with abundant exercises for each topic. It is designed to address the needs of GMAS test takers who must have a working knowledge of basic Math.

This comprehensive workbook with over 1,500 sample questions and 2 complete 4th Grade GMAS tests is all your student needs to fully prepare for the GMAS Math. It will help your student learns everything they need to ace the math section of the GMAS.

Effortless Math unique study program provides your student with an in-depth focus on the math portion of the exam, helping them master the math skills that students find the most troublesome.
This workbook contains most common sample questions that are most likely to appear in the mathematics section of the GMAS.

Inside the pages of this comprehensive workbook, students can learn basic math operations in a structured manner with a complete study program to help them understand essential math skills. It also has many exciting features, including:

- Dynamic design and easy-to-follow activities
- A fun, interactive and concrete learning process
- Targeted, skill-building practices
- Fun exercises that build confidence
- Math topics are grouped by category, so the students can focus on the topics they struggle on
- All solutions for the exercises are included, so you will always find the answers
- 2 Complete GMAS Math Practice Tests that reflect the format and question types on GMAS

Effortless Math GMAS Workbook is an incredibly useful tool for those who want to review all topics being covered on the GMAS test. It efficiently and effectively reinforces learning outcomes through engaging questions and repeated practice, helping students to quickly master basic Math skills.



About the Author

Reza Nazari is the author of more than 50 Math learning books including:

- Math for Super Smart Students: Fifth Graders and Older by Reza Nazari

- Math and Critical Thinking Challenges: For the Middle and High School Student

- Effortless Math Workbooks

Reza is also an experienced Math instructor and a test-prep expert who has been tutoring students since 2008. Reza is the founder of Effortless Math L.L.C, a tutoring company that has helped many students raise their standardized test scores--and attend the colleges of their dreams. Reza provides an individualized custom learning plan and the personalized attention that makes a difference in how students view math.

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Place Values

Write numbers in expanded form.

1) Thirty-five 30 + 5

2) Sixty-seven ___ + ___

3) Forty-two ___ + ___

4) Eighty-nine ___ + ___

5) Ninety-one ___ + ___

Circle the correct choice.

6) The 2 in 72 is in the ones place tens place hundreds place

7) The 6 in 65 is in the ones place tens place hundreds place

8) The 2 in 342 is in the ones place tens place hundreds place

9) The 5 in 450 is in the ones place tens place hundreds place

10) The 3 in 321 is in the ones place tens place hundreds place

Comparing and Ordering Numbers

Use less than, equal to or greater than.

1) 23 _____ 34

2) 89 _____ 98

3) 45 _____ 25

4) 34 _____ 32

5) 91 _____ 91

6) 57 _____ 55

7) 85 _____ 78

8) 56 _____ 43

9) 34 _____ 34

10) 92 _____ 98

11) 38 _____ 46

12) 67 _____ 58

13) 88 _____ 69

14) 23 _____ 34

Order each set numbers from least to greatest.

15) – 15, – 19, 20, – 4, 1 ___, ___, ___, ___, ___, ___

16) 6, – 5, 4, – 3, 2 ___, ___, ___, ___, ___, ___

17) 15, – 42, 19, 0, – 22 ___, ___, ___, ___, ___, ___

18) 26, – 91, 0, – 13, 67, – 55 ___, ___, ___, ___, ___, ___

19) – 17, – 71, 90, – 25, – 54, – 39 ___, ___, ___, ___, ___, ___

20) 98, 5, 46, 19, 77, 24 ___, ___, ___, ___, ___, ___

Addition

Add.

1) $\begin{array}{r} 1{,}158 \\ +\ 6{,}687 \\ \hline \end{array}$

3) $\begin{array}{r} 5{,}756 \\ +\ 2{,}712 \\ \hline \end{array}$

5) $\begin{array}{r} 4{,}257 \\ +5{,}194 \\ \hline \end{array}$

2) $\begin{array}{r} 5{,}188 \\ +\ 1{,}298 \\ \hline \end{array}$

4) $\begin{array}{r} 3{,}239 \\ +2{,}562 \\ \hline \end{array}$

6) $\begin{array}{r} 6{,}215 \\ +2{,}189 \\ \hline \end{array}$

Find the missing numbers.

7) 45 + ___ = 105

8) 500 + 1000 = ___

9) 3200 + ___ = 4300

10) 455 + ___ = 1755

11) ___ + 720 = 1250

12) ___ + 670 = 2230

13) David sells gems. He finds a diamond in Istanbul and buys it for R3,433. Then, he flies to Cairo and purchases a bigger diamond for the bargain price of R5,922. How much does David spend on the two diamonds?

Subtraction

Subtract.

1) $\begin{array}{r} 8{,}519 \\ -\ 5{,}422 \\ \hline \end{array}$

2) $\begin{array}{r} 6{,}222 \\ -\ 4{,}331 \\ \hline \end{array}$

3) $\begin{array}{r} 7{,}821 \\ -\ 3{,}212 \\ \hline \end{array}$

4) $\begin{array}{r} 8{,}756 \\ -\ 6{,}712 \\ \hline \end{array}$

5) $\begin{array}{r} 9{,}290 \\ -\ 3{,}829 \\ \hline \end{array}$

6) $\begin{array}{r} 5{,}117 \\ -4{,}216 \\ \hline \end{array}$

Find the missing number.

7) 2223 – ___ = 1120

8) 574 – ___ = 245

9) 1124 – 578 = ___

10) 2300 – ___ = 1250

11) 3780 – 1890 = ___

12) 2880 – 2560 = ___

13) Jackson had R3,963 invested in the stock market until he lost R2,171 on those investments. How much money does he have in the stock market now?

Multiplication

Find the answers.

1) $\begin{array}{r} 45 \\ \times\ 13 \\ \hline \\ \hline \end{array}$

4) $\begin{array}{r} 563 \\ \times\ 4 \\ \hline \\ \hline \end{array}$

7) $\begin{array}{r} 478 \\ \times\ 34 \\ \hline \\ \hline \end{array}$

2) $\begin{array}{r} 32 \\ \times\ 10 \\ \hline \\ \hline \end{array}$

5) $\begin{array}{r} 365 \\ \times\ 5 \\ \hline \\ \hline \end{array}$

8) $\begin{array}{r} 956 \\ \times\ 26 \\ \hline \\ \hline \end{array}$

3) $\begin{array}{r} 120 \\ \times\ 9 \\ \hline \\ \hline \end{array}$

6) $\begin{array}{r} 89 \\ \times\ 25 \\ \hline \\ \hline \end{array}$

9) $\begin{array}{r} 391 \\ \times\ 78 \\ \hline \\ \hline \end{array}$

10) The Haunted House Ride runs 5 times a day. It has 6 cars, each of which can hold 4 people. How many people can ride the Haunted House Ride in one day?

11) Each train car has 3 rows of seats. There are 4 seats in each row. How many seats are there in 5 train cars?

Long Division by One Digit

Find the quotient.

1) $6\overline{)792}$

2) $5\overline{)350}$

3) $6\overline{)174}$

4) $8\overline{)104}$

5) $3\overline{)102}$

6) $9\overline{)189}$

7) $5\overline{)115}$

8) $2\overline{)120}$

9) $7\overline{)112}$

10) $4\overline{)148}$

11) $9\overline{)126}$

12) $6\overline{)240}$

13) $4\overline{)576}$

14) $4\overline{)512}$

15) $9\overline{)1278}$

16) $8\overline{)2768}$

17) $6\overline{)1224}$

18) $4\overline{)3412}$

Division with Remainders

Find the quotient with remainder.

1) $5\overline{)592}$

2) $3\overline{)295}$

3) $6\overline{)553}$

4) $5\overline{)214}$

5) $3\overline{)440}$

6) $7\overline{)673}$

7) $4\overline{)213}$

8) $2\overline{)820}$

9) $5\overline{)496}$

10) $6\overline{)791}$

11) $4\overline{)647}$

12) $7\overline{)780}$

13) $4\overline{)5910}$

14) $8\overline{)3515}$

15) $7\overline{)2355}$

16) $9\overline{)1232}$

17) $8\overline{)6029}$

18) $4\overline{)6743}$

Rounding and Estimating

Round each number to the underlined place value.

1) 9̲72
2) 2,9̲95
3) 3̲64
4) 8̲1
5) 5̲5
6) 3̲34
7) 1,2̲03
8) 9.5̲7
9) 7.4̲84

Estimate the sum by rounding each added to the nearest ten.

1) 55 + 9
2) 13 + 74
3) 83 + 7
4) 32 + 37
5) 13 + 74
6) 34 + 11
7) 39 + 77
8) 25 + 4
9) 61 + 73
10) 64 + 59
11) 14 + 68
12) 82 + 12
13) 43 + 66
14) 45 + 65
15) 553 + 232

Odd or Even

Identify whether each number is even or odd.

1) 12 _____
2) 7 _____
3) 33 _____
4) 18 _____
5) 99 _____
6) 55 _____
7) 34 _____
8) 87 _____
9) 94 _____
10) 14 _____
11) 22 _____
12) 79 _____

Circle the <u>even</u> number in each group.

13) 22, 11, 57, 13, 19, 47
14) 15, 17, 27, 23, 33, 26
15) 19, 35, 24, 56, 65, 49
16) 67, 58, 89, 63, 27, 63

Circle the <u>odd</u> number in each group.

17) 12, 14, 22, 64, 53, 98
18) 16, 26, 28, 44, 62, 73
19) 46, 82, 63, 98, 64, 56
20) 27, 92, 58, 36, 38, 72