7 Full-Length South Carolina SC READY

English Language Arts (ELA) Practice Tests

A Complete Guide to Building Mastery and Excelling on the English Test

Grade 7



Practice Master Achieve

Reza Nazari

Grade 7 · South Carolina SC READY

7 FULL LENGTH TESTS

7 Full Length South Carolina SC READY Grade 7 English Language Arts (ELA) Practice Tests:

Proven Practice with Detailed Explanations to Help Students Ace the SC READY Test

FULL-LENGTH SETS | TARGETED REVIEW | DETAILED SUPPORT

Built for steady confidence and dependable first-pass practice.

Reza Nazari

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1) As it is used in paragraph 4, what does the word *accurate* most nearly mean?

(A) correct and close to the true measurement
(B) protected from rain by a roof
(C) shared equally among all groups
(D) easy to read from a distance

Use the article "A Weather Station on the Roof" to answer this question.

2) Which statement best expresses the central idea of the article?

(A) Careful research and revision helped a citizen weather station become a useful community project.
(B) The article mostly explains the team's daily routines and gives only brief attention to how the project adjusted over time.
(C) The article describes a community effort whose success depended more on a single decisive moment than on the broader pattern of testing and revision.
(D) The article focuses on the project's final outcome and suggests that earlier setbacks had little effect on what the team eventually achieved.

Use the article "A Weather Station on the Roof" to answer this question.

3) Which detail best supports the idea that the team improved the project by studying a problem carefully?

(A) The finished project later provided a useful result for the community.
(B) Students and volunteers worked together throughout the project.
(C) The team studied the weakness and then repositioned the shield and compared new data against shaded ground readings.
(D) The project began after students identified a local need in the community.

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Use the article "A Weather Station on the Roof" to answer this question.

4) How does paragraph 3 contribute to the structure of the article?

(A) It presents the setback that leads to the revision described later.
(B) It summarizes the article's conclusion before any evidence is given.
(C) It introduces the setting of the project for the first time.
(D) It compares two unrelated projects in different locations.

Use the article "A Weather Station on the Roof" to answer this question.

5) Why does the author include details about the team's routines in paragraph 2?

(A) To foreshadow that the project will face a challenge later
(B) To show that the project depends on repeated steps and collected evidence
(C) To show that the team worked in an orderly way from the beginning
(D) To emphasize how much time and effort the project required

Use the article "A Weather Station on the Roof" to answer this question.

6) Which sentence best explains how the article develops the topic?

(A) It compares two competing approaches to solving the problem and argues that one is clearly better.
(B) It introduces a project, explains its process, describes a problem, and shows a revised solution.
(C) It presents the final result first and then goes back to explain how the project originally started.
(D) It describes two different community problems and explains how each was solved by a different team.

Use the article "A Weather Station on the Roof" to answer this question.

7) What can the reader most reasonably infer about the team members?

(A) They set strict deadlines and follow them even when observations suggest a different path.
(B) They respect careful work but usually wait for an outside expert before changing their plan.
(C) They are willing to revise their work when the evidence shows a problem.
(D) They treat each setback as proof that the original idea was wrong and start over from the beginning.

Use the article "A Weather Station on the Roof" to answer this question.

8) Which option is the best summary of the article?

(A) A community project faced a challenge, improved through research and revision, and eventually produced a useful result.
(B) A community project started strongly, met no serious difficulty, and ended with a steady result.
(C) A community project ran into trouble, moved on without changing its plan, and still produced a useful outcome.
(D) A community project spent most of its time planning, finished one stage, and left the main problem for another group.

Read the story and the poem. Then answer questions 9–16.

Use the article "Why Seed Banks Matter" to answer this question.

23) Which sentence would **best** summarize the article?

(A) Seed banks store millions of seeds in a few cold vaults around the world.
(B) Seed banks quietly protect crop diversity so that scientists, farmers, and communities can respond to future needs.
(C) Seed banks are only useful in very cold climates.
(D) Seed banks replace farms by growing crops themselves.

Read the selection and choose the best answer to each question.

Diego wrote an informational essay about the benefits of learning a musical instrument. Read Diego's essay and look for revisions he needs to make. Then answer the questions that follow.

Why Everyone Should Try a Musical Instrument

(1) Learning a musical instrument does more than make music. (2) Studies show that students who play an instrument often develop stronger memory, patience, and focus. (3) Practice teaches the kind of steady attention that also helps with math and reading. (4) My older cousin is really good at skateboarding.

(5) Playing an instrument also builds community. (6) School bands, church choirs, and neighborhood lessons bring together students who might never meet otherwise. (7) Over time, these groups become places where students support each other through the slow work of improvement.

(8) Learning an instrument can be hard at first. (9) Fingers get sore, and songs can sound rough during the first weeks. (10) But students who stick with it describe a steady joy that grows as small pieces of music come together.

24) Which sentence should Diego remove from the **first** paragraph because it does not support the main idea?

(A) Sentence 1
(B) Sentence 2
(C) Sentence 3
(D) Sentence 4

Use the essay "Why Everyone Should Try a Musical Instrument" to answer this question.

25) What is the **best** way to combine sentences 5 and 6?

(A) Playing an instrument also builds community, because school bands, church choirs, and neighborhood lessons bring together students who might never meet otherwise.
(B) Playing an instrument builds community, school bands bring together students.
(C) Bands build community, and instruments are played by students.
(D) Community is built and students meet.

Use the essay "Why Everyone Should Try a Musical Instrument" to answer this question.

26) Diego wants to add a transition at the beginning of paragraph 3. Which sentence would **best** serve this purpose?

(A) In short, everyone should love their pets.
(B) Of course, starting an instrument is not always easy.
(C) Next week, our school will host a pizza party.
(D) In contrast, music is never enjoyable.

Use the essay "Why Everyone Should Try a Musical Instrument" to answer this question.

27) Which sentence would be the **best** closing sentence for Diego's essay?

(A) Instruments are mainly interesting because they are shiny.
(B) With patient effort and good company, students who try an instrument often gain skills and friendships that last.
(C) Skateboarding is a sport that many students enjoy.
(D) Music is something that happens in many places.

Read the selection and choose the best answer to each question.

Reina wrote a short narrative about an afternoon storm. Read Reina's paragraph and look for revisions she should make.

The Storm at the Bus Stop

(1) The bus was running late, and the clouds were turning strange shades of gray. (2) The air was heavy. (3) The wind felt odd. (4) The first raindrop hit my cheek. (5) A curtain of water crashed down across the sidewalk in less than a second.

28) Which revision makes sentence 3 **most** specific and vivid?

(A) The wind felt odd and funny.
(B) The wind turned sharp and cool, pushing damp leaves into quick spirals along the curb.
(C) The wind existed around me.
(D) The wind was there in the air.

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