7 Full-Length Nebraska NSCAS Growth

English Language Arts (ELA) Practice Tests

A Complete Guide to Building Mastery and Excelling on the English Test

Grade 7



Practice Master Achieve

Reza Nazari

Grade 7 · Nebraska NSCAS Growth

7 FULL LENGTH TESTS

7 Full Length Nebraska NSCAS Growth Grade 7 English Language Arts (ELA) Practice Tests:

Proven Practice with Detailed Explanations to Help Students Ace the NSCAS Growth Test

FULL-LENGTH SETS | TARGETED REVIEW | DETAILED SUPPORT

Built for steady confidence and dependable first-pass practice.

Reza Nazari

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1) As it is used in paragraph 4, what does the word *collect* most nearly mean?

(A) to repair with new metal parts
(B) to throw away after one use
(C) to gather and keep for later use
(D) to spread evenly across a surface

Use the article "The Rain Barrel Challenge" to answer this question.

2) Which statement best expresses the central idea of the article?

(A) The article mostly explains the team's daily routines and gives only brief attention to how the project adjusted over time.
(B) Careful research and revision helped a rain-barrel network become a useful community project.
(C) The article describes a community effort whose success depended more on a single decisive moment than on the broader pattern of testing and revision.
(D) The article focuses on the project's final outcome and suggests that earlier setbacks had little effect on what the team eventually achieved.

Use the article "The Rain Barrel Challenge" to answer this question.

3) Which detail best supports the idea that the team improved the project by studying a problem carefully?

(A) Students and volunteers worked together throughout the project.
(B) The team studied the weakness and then added screens to the gutters and trained students to inspect them after storms.
(C) The project began after students identified a local need in the community.
(D) The finished project later provided a useful result for the community.

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Use the article "The Rain Barrel Challenge" to answer this question.

4) How does paragraph 3 contribute to the structure of the article?

(A) It presents the setback that leads to the revision described later.
(B) It compares two unrelated projects in different locations.
(C) It summarizes the article's conclusion before any evidence is given.
(D) It introduces the setting of the project for the first time.

Use the article "The Rain Barrel Challenge" to answer this question.

5) Why does the author include details about the team's routines in paragraph 2?

(A) To show that the team worked in an orderly way from the beginning
(B) To show that the project depends on repeated steps and collected evidence
(C) To emphasize how much time and effort the project required
(D) To foreshadow that the project will face a challenge later

Use the article "The Rain Barrel Challenge" to answer this question.

6) Which sentence best explains how the article develops the topic?

(A) It presents the final result first and then goes back to explain how the project originally started.
(B) It introduces a project, explains its process, describes a problem, and shows a revised solution.
(C) It compares two competing approaches to solving the problem and argues that one is clearly better.
(D) It describes two different community problems and explains how each was solved by a different team.

Use the article "The Rain Barrel Challenge" to answer this question.

7) What can the reader most reasonably infer about the team members?

(A) They set strict deadlines and follow them even when observations suggest a different path.

(B) They respect careful work but usually wait for an outside expert before changing their plan.

(C) They are willing to revise their work when the evidence shows a problem.

(D) They treat each setback as proof that the original idea was wrong and start over from the beginning.

Use the article "The Rain Barrel Challenge" to answer this question.

8) Which option is the best summary of the article?

(A) A community project started strongly, met no serious difficulty, and ended with a steady result.

(B) A community project faced a challenge, improved through research and revision, and eventually produced a useful result.

(C) A community project ran into trouble, moved on without changing its plan, and still produced a useful outcome.

(D) A community project spent most of its time planning, finished one stage, and left the main problem for another group.

Read the story and the poem. Then answer questions 9–16.

Use the article "Finding the Real Night Sky" to answer this question.

23) Which sentence would **best** summarize the article?

(A) Dark-sky parks can help communities recover views of the night sky while protecting wildlife and using light more wisely.
(B) Dark-sky parks allow visitors to see the Milky Way.
(C) Scientists study light in the night sky.
(D) Streetlights are bad for people and animals.

Read the selection and choose the best answer to each question.

Diego wrote an informational essay about the benefits of learning a musical instrument. Read Diego's essay and look for revisions he needs to make. Then answer the questions that follow.

Why Everyone Should Try a Musical Instrument

(1) Learning a musical instrument does more than make music. (2) Studies show that students who play an instrument often develop stronger memory, patience, and focus. (3) Practice teaches the kind of steady attention that also helps with math and reading. (4) My younger brother spends hours practicing soccer in the backyard.

(5) Playing an instrument also builds community. (6) School bands, church choirs, and neighborhood lessons bring together students who might never meet otherwise. (7) Over time, these groups become places where students support each other through the slow work of improvement.

(8) Learning an instrument can be hard at first. (9) Fingers get sore, and songs can sound rough during the first weeks. (10) But students who stick with it describe a steady joy that grows as small pieces of music come together.

24) Which sentence should Diego remove from the **first** paragraph because it does not support the main idea?

(A) Sentence 1
(B) Sentence 2
(C) Sentence 3
(D) Sentence 4

Use the essay "Why Everyone Should Try a Musical Instrument" to answer this question.

25) What is the **best** way to combine sentences 5 and 6?

(A) Playing an instrument also builds community, because school bands, church choirs, and neighborhood lessons bring together students who might never meet otherwise.
(B) Playing an instrument also builds community through school bands, church choirs, and neighborhood lessons.
(C) School bands, church choirs, and neighborhood lessons bring together students who play instruments.
(D) Instruments can help students meet people in group settings.

Use the essay "Why Everyone Should Try a Musical Instrument" to answer this question.

26) Diego wants to add a transition at the beginning of paragraph 3. Which sentence would **best** serve this purpose?

(A) In addition, practicing with others can help students stay motivated.
(B) Of course, starting an instrument is not always easy.
(C) For example, many students also enjoy listening to music at home.
(D) As a result, every student should be required to join band.

Use the essay "Why Everyone Should Try a Musical Instrument" to answer this question.

27) Which sentence would be the **best** closing sentence for Diego's essay?

(A) School music programs can look different from one community to another.
(B) With patient effort and good company, students who try an instrument often gain skills and friendships that last.
(C) Practice rooms are often busiest after the school day ends.
(D) Students can choose from many different instruments.

Read the selection and choose the best answer to each question.

Reina wrote a short narrative about an afternoon storm. Read Reina's paragraph and look for revisions she should make.

The Storm at the Bus Stop

(1) The bus was running late, and the clouds were turning strange shades of gray. (2) The air was heavy. (3) The wind felt odd. (4) The first raindrop hit my cheek. (5) A curtain of water crashed down across the sidewalk in less than a second.

28) Which revision makes sentence 3 **most** specific and vivid?

(A) The wind felt odd and funny.
(B) The wind turned sharp and cool, pushing damp leaves into quick spirals along the curb.
(C) The wind existed around me.
(D) The wind was there in the air.

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