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Ohio OST

English Language Arts Practice Tests

for Grade 7

A Complete Guide to Building Math Mastery and Excelling on the Test



- **Real Practice.** Real Results.
- Small Steps, Big Gains!
- **Practice Smart.** Score Higher:
- Detailed Explanations
- Practice
- Master
- Achieve

Reza Nazari

Ohio OST Grade 7 Practice Test Series

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PRACTICE
TESTS

Ohio OST Grade 7 English Language Arts (ELA) Practice Tests

A Complete Guide to Building English Language Arts Mastery and Excelling on the OST Test

Built for steady confidence and dependable first-pass practice.

Reza Nazari

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1) As it is used in paragraph 4, what does the word *portable* most nearly mean?

(A) able to be carried or moved easily
(B) strong enough to stay steady on uneven ground
(C) designed to stay in one place
(D) quick to assemble without any planning

Use the article "A Portable Theater Company" to answer this question.

2) Which statement best expresses the central idea of the article?

(A) The article mostly explains the team's daily routines and gives only brief attention to how the project adjusted over time.
(B) The article describes a community effort whose success depended more on a single decisive moment than on the broader pattern of testing and revision.
(C) The article focuses on the project's final outcome and suggests that earlier setbacks had little effect on what the team eventually achieved.
(D) Careful research and revision helped a portable student theater stage become a useful community project.

Use the article "A Portable Theater Company" to answer this question.

3) Which detail best supports the idea that the team improved the project by studying a problem carefully?

(A) The finished project later provided a useful result for the community.
(B) The project began after students identified a local need in the community.
(C) The team studied the weakness and then added locking braces and lighter panels that were easier to secure.
(D) Students and volunteers worked together throughout the project.

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Use the article "A Portable Theater Company" to answer this question.

4) How does paragraph 3 contribute to the structure of the article?

(A) It presents the setback that leads to the revision described later.
(B) It introduces the setting of the project for the first time.
(C) It compares two unrelated projects in different locations.
(D) It summarizes the article's conclusion before any evidence is given.

Use the article "A Portable Theater Company" to answer this question.

5) Why does the author include details about the team's routines in paragraph 2?

(A) To emphasize how much time and effort the project required
(B) To show that the project depends on repeated steps and collected evidence
(C) To show that the team worked in an orderly way from the beginning
(D) To foreshadow that the project will face a challenge later

Use the article "A Portable Theater Company" to answer this question.

6) Which sentence best explains how the article develops the topic?

(A) It introduces a project, explains its process, describes a problem, and shows a revised solution.
(B) It compares two competing approaches to solving the problem and argues that one is clearly better.
(C) It presents the final result first and then goes back to explain how the project originally started.
(D) It describes two different community problems and explains how each was solved by a different team.

Use the article "A Portable Theater Company" to answer this question.

7) What can the reader most reasonably infer about the team members?

(A) They set strict deadlines and follow them even when observations suggest a different path.

(B) They respect careful work but usually wait for an outside expert before changing their plan.

(C) They treat each setback as proof that the original idea was wrong and start over from the beginning.

(D) They are willing to revise their work when the evidence shows a problem.

Use the article "A Portable Theater Company" to answer this question.

8) Which option is the best summary of the article?

(A) A community project started strongly, met no serious difficulty, and ended with a steady result.

(B) A community project faced a challenge, improved through research and revision, and eventually produced a useful result.

(C) A community project ran into trouble, moved on without changing its plan, and still produced a useful outcome.

(D) A community project spent most of its time planning, finished one stage, and left the main problem for another group.

Read the story and the poem. Then answer questions 9–16.

Use the article "The Bison Come Back" to answer this question.

23) Which sentence would **best** summarize the article?

(A) Bison are common animals, and their survival has never been in question.
(B) After nearly disappearing, bison have slowly returned to the plains through cooperation among ranchers, tribes, and agencies.
(C) The American Bison Society is the only reason bison survive today.
(D) Bison survival is mainly about fencing pastures.

Read the selection and choose the best answer to each question.

Samira wrote an informational essay about the benefits of a school garden. Read Samira's essay and look for revisions she needs to make. Then answer the questions that follow.

A Garden Changes a School

(1) A school garden is more than a patch of green in the parking lot. (2) Students who tend plants learn patience, care, and the scientific method in a way that no textbook matches. (3) A garden also connects lessons in science, math, and writing to real outcomes students can see and taste. (4) I sometimes go bowling with my family on Saturday nights.

(5) Gardens give every student a role. (6) Some students track growth and weather, while others harvest food or write short reports to share with the cafeteria staff.

(7) The work is not always easy. (8) Pests, weather, and busy schedules can frustrate students and teachers alike. (9) But those same challenges often teach the lasting lessons that make a garden worth keeping.

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24) Which sentence should Samira remove from the **first** paragraph because it does not support the main idea?

(A) Sentence 1
(B) Sentence 2
(C) Sentence 3
(D) Sentence 4

Use the essay "A Garden Changes a School" to answer this question.

25) What is the **best** way to combine sentences 5 and 6?

(A) Gardens give every student a role, because some students track growth and weather while others harvest food or write short reports to share with the cafeteria staff.
(B) Students grow plants and measure them, and the cafeteria sometimes uses the vegetables for lunch.
(C) Roles exist in gardens, and food is grown there.
(D) Students do things in the garden.

Use the essay "A Garden Changes a School" to answer this question.

26) Samira wants to add a transition at the beginning of paragraph 3. Which sentence would **best** serve this purpose?

(A) In other news, the cafeteria will serve pasta on Monday.
(B) Of course, growing food at school is not without trouble.
(C) For example, bowling is a popular weekend activity.
(D) In addition, most students enjoy recess.

Use the essay "A Garden Changes a School" to answer this question.

27) Which sentence would be the **best** closing sentence for Samira's essay?

(A) Gardens are nice places to have a picnic.
(B) With steady effort and shared roles, a school garden becomes a patient teacher that changes how students see their day.
(C) Grocery stores sell many kinds of vegetables.
(D) Bowling is a family tradition for many people.

Read the selection and choose the best answer to each question.

Lucia wrote a short narrative about a hike she took with her family. Read Lucia's paragraph and look for revisions she should make.

A Surprising Hike

(1) My family and I decided to hike up Granite Hill last Saturday. (2) The trail was steep, and my legs started burning after only a few minutes. (3) At the top, the view was nice. (4) I could see the whole valley and the slow silver line of the river below. (5) A hawk turned in slow circles above us as we ate our lunch.

28) Which revision makes sentence 3 **most** specific and vivid?

(A) At the top, the view was pretty and nice.
(B) At the top, the view opened into a stretch of green fields, dark forests, and distant hills that blurred into the sky.
(C) At the top, the view was something.
(D) At the top, the view existed for us.