5 Florida FAST Reading 7th Grade Practice Tests



Practice Smart. Score Higher.

Small Steps, Big Gains! Small Steps, Big Gains!

Practice Master Achieve

Reza Nazari

Grade 7 · Florida FAST

5
FULL
PRACTICE
TESTS

Florida FAST Grade 7 Reading:
Five Full Practice Tests for Confident Prep

Five Full-Length Practice Tests to Help Students Ace the FAST Test

Built for steady confidence and dependable first-pass practice.

Reza Nazari

Copyrighted Material

Copyright © 2026

Effortless Math Education Inc

Published by Effortless Math Education
www.effortlessmath.com

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the author, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law, including Section 107 or 108 of the 1976 United States Copyright Act.

This publication is independently produced and has no official connection to any state, district, or national testing program.

Test names and organizational names used herein are the property of their respective trademark holders.

Copyright © 2026

Copyrighted Material

1) As it is used in paragraph 4, what does the word *visible* most nearly mean?

(A) safe to touch without care
(B) measured in exact numbers
(C) likely to break in cold weather
(D) able to be seen

Use the article "The Night Sky Festival" to answer this question.

2) Which statement best expresses the central idea of the article?

(A) Careful research and revision helped a community stargazing festival become a useful community project.
(B) The article mostly explains the team's daily routines and gives only brief attention to how the project adjusted over time.
(C) The article describes a community effort whose success depended more on a single decisive moment than on the broader pattern of testing and revision.
(D) The article focuses on the project's final outcome and suggests that earlier setbacks had little effect on what the team eventually achieved.

Use the article "The Night Sky Festival" to answer this question.

3) Which detail best supports the idea that the team improved the project by studying a problem carefully?

(A) The finished project later provided a useful result for the community.
(B) The project began after students identified a local need in the community.
(C) Students and volunteers worked together throughout the project.
(D) The team studied the weakness and then aimed shields over the lights and moved the telescopes farther from the sidewalk.

Scan Me

Use the article "The Night Sky Festival" to answer this question.

4) How does paragraph 3 contribute to the structure of the article?

(A) It introduces the setting of the project for the first time.
(B) It compares two unrelated projects in different locations.
(C) It summarizes the article's conclusion before any evidence is given.
(D) It presents the setback that leads to the revision described later.

Use the article "The Night Sky Festival" to answer this question.

5) Why does the author include details about the team's routines in paragraph 2?

(A) To emphasize how much time and effort the project required
(B) To show that the team worked in an orderly way from the beginning
(C) To show that the project depends on repeated steps and collected evidence
(D) To foreshadow that the project will face a challenge later

Use the article "The Night Sky Festival" to answer this question.

6) Which sentence best explains how the article develops the topic?

(A) It compares two competing approaches to solving the problem and argues that one is clearly better.
(B) It introduces a project, explains its process, describes a problem, and shows a revised solution.
(C) It describes two different community problems and explains how each was solved by a different team.
(D) It presents the final result first and then goes back to explain how the project originally started.

Use the article "The Night Sky Festival" to answer this question.

7) What can the reader most reasonably infer about the team members?

(A) They set strict deadlines and follow them even when observations suggest a different path.

(B) They respect careful work but usually wait for an outside expert before changing their plan.

(C) They treat each setback as proof that the original idea was wrong and start over from the beginning.

(D) They are willing to revise their work when the evidence shows a problem.

Use the article "The Night Sky Festival" to answer this question.

8) Which option is the best summary of the article?

(A) A community project started strongly, met no serious difficulty, and ended with a steady result.

(B) A community project ran into trouble, moved on without changing its plan, and still produced a useful outcome.

(C) A community project faced a challenge, improved through research and revision, and eventually produced a useful result.

(D) A community project spent most of its time planning, finished one stage, and left the main problem for another group.

Read the story and the poem. Then answer questions 9–16.

Scan Me

Use the article "Why Seed Banks Matter" to answer this question.

23) Which sentence would **best** summarize the article?

(A) Seed banks store millions of seeds in a few cold vaults around the world.
(B) Seed banks quietly protect crop diversity so that scientists, farmers, and communities can respond to future needs.
(C) Seed banks are only useful in very cold climates.
(D) Seed banks replace farms by growing crops themselves.

Read the selection and choose the best answer to each question.

Samira wrote an informational essay about the benefits of a school garden. Read Samira's essay and look for revisions she needs to make. Then answer the questions that follow.

A Garden Changes a School

(1) A school garden is more than a patch of green in the parking lot. (2) Students who tend plants learn patience, care, and the scientific method in a way that no textbook matches. (3) A garden also connects lessons in science, math, and writing to real outcomes students can see and taste. (4) My brother practices guitar in the living room after dinner.

(5) Gardens give every student a role. (6) Some students track growth and weather, while others harvest food or write short reports to share with the cafeteria staff.

(7) The work is not always easy. (8) Pests, weather, and busy schedules can frustrate students and teachers alike. (9) But those same challenges often teach the lasting lessons that make a garden worth keeping.

24) Which sentence should Samira remove from the **first** paragraph because it does not support the main idea?

(A) Sentence 1
(B) Sentence 2
(C) Sentence 3
(D) Sentence 4

Use the essay "A Garden Changes a School" to answer this question.

25) What is the **best** way to combine sentences 5 and 6?

(A) Gardens give every student a role, because some students track growth and weather while others harvest food or write short reports to share with the cafeteria staff.
(B) Students grow plants and measure them, and the cafeteria sometimes uses the vegetables for lunch.
(C) Roles exist in gardens, and food is grown there.
(D) Students do things in the garden.

Use the essay "A Garden Changes a School" to answer this question.

26) Samira wants to add a transition at the beginning of paragraph 3. Which sentence would **best** serve this purpose?

(A) In addition, many students enjoy recess outside.
(B) Of course, keeping a school garden alive takes patience and planning.
(C) For example, sports teams also practice after school.
(D) As a result, every campus should replace its parking lot with plants.

Use the essay "A Garden Changes a School" to answer this question.

27) Which sentence would be the **best** closing sentence for Samira's essay?

(A) Gardens are nice places to have a picnic.
(B) With steady effort and shared roles, a school garden becomes a patient teacher that changes how students see their day.
(C) Grocery stores sell many kinds of vegetables.
(D) Bowling is a family tradition for many people.

Read the selection and choose the best answer to each question.

Lucia wrote a short narrative about a hike she took with her family. Read Lucia's paragraph and look for revisions she should make.

A Surprising Hike

(1) My family and I decided to hike up Granite Hill last Saturday. (2) The trail was steep, and my legs started burning after only a few minutes. (3) At the top, the view was nice. (4) I could see the whole valley and the slow silver line of the river below. (5) A hawk turned in slow circles above us as we ate our lunch.

28) Which revision makes sentence 3 **most** specific and vivid?

(A) At the top, the view stretched farther than I expected.
(B) At the top, the view opened into a stretch of green fields, dark forests, and distant hills that blurred into the sky.
(C) At the top, the whole valley spread out below us.
(D) At the top, I could suddenly tell how high we had climbed.

Scan Me