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8 Massachusetts MCAS

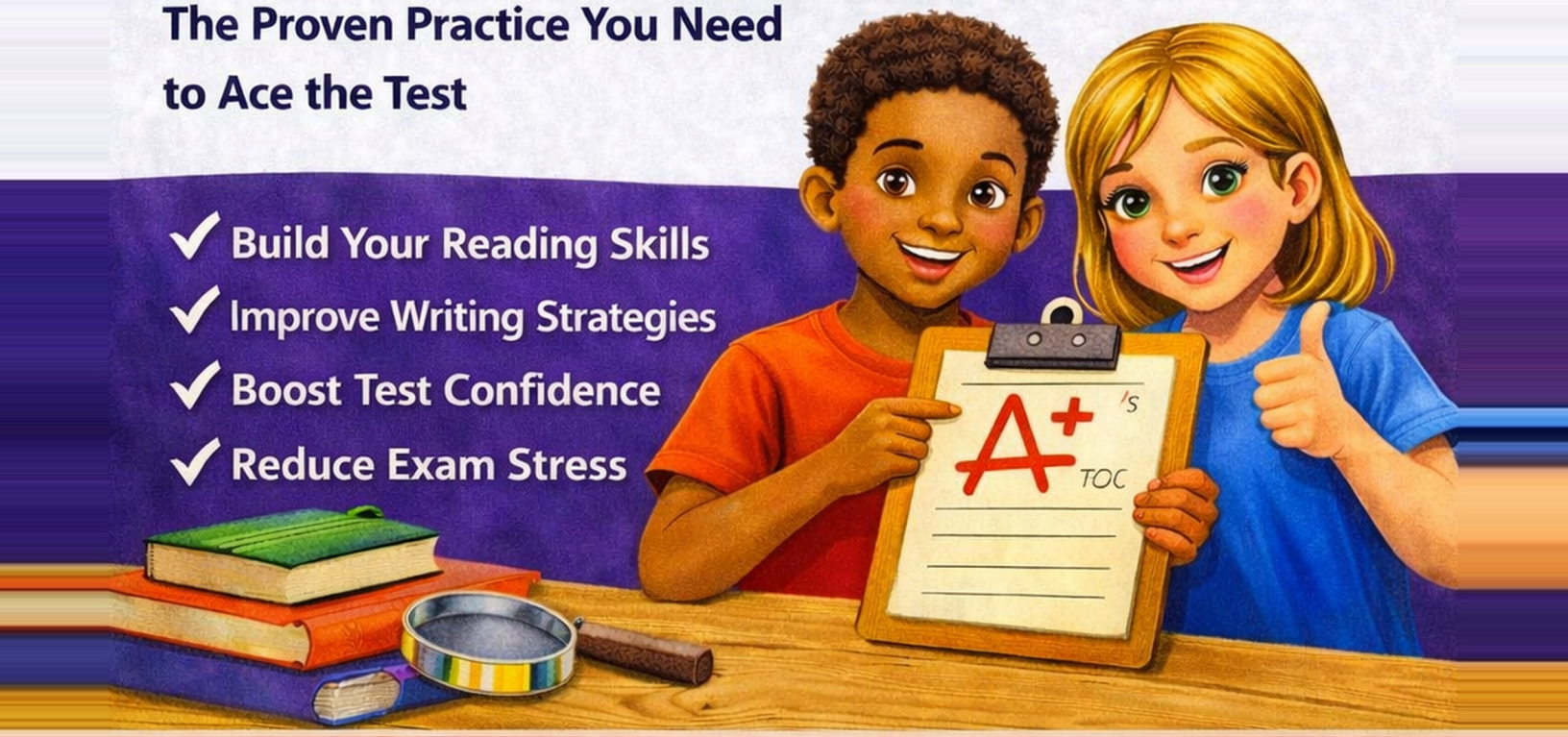
Grade 5

English Language Arts (ELA)

Practice Tests

The Proven Practice You Need to Ace the Test

- ✓ Build Your Reading Skills
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✓ Includes Detailed Answer Explanations

Reza Nazari

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8 Massachusetts Grade 5 English Language Arts (ELA) Practice Tests

Full-Length Practice for MCAS Preparation and Academic Confidence

Reza Nazari

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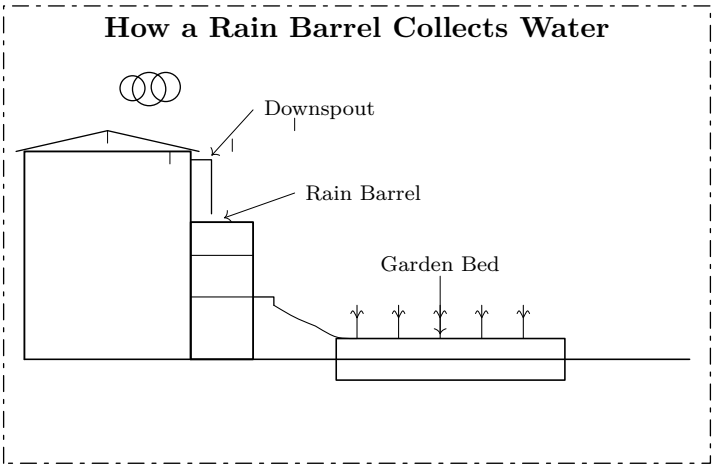
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Read the passage below. Then answer questions 1–9.

The Day the Rain Barrel Filled



Rain falls from the roof into a barrel, and the saved water helps a small garden grow.

1 On the side of Ms. Alvarez's house sits a large blue barrel with a lid and a small silver spout. At first, some neighbors thought it was just a decoration. Then a rainy week arrived, and the barrel slowly filled with water running down from the roof.

2 The barrel is called a rain barrel. A pipe from the house gutter carries rainwater into it. Instead of letting all the water rush away, the barrel stores some of it for later use.

3 On sunny days, Ms. Alvarez opens the spout and fills a watering can. She carries the water to her tomato plants, bean vines, and flower beds. Because the water came from rain, she does not need to use as much water from the garden hose.

4 Saving rainwater can be helpful during hot weather, when soil dries out quickly. It can also help families use less treated water from the city. That matters because treated water takes money and energy to clean and send through pipes.



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5 A rain barrel cannot solve every problem. During a long dry season, the barrel may empty before the next storm arrives. Even so, it is one small tool that helps people think carefully about water and use it wisely.

Read this dictionary entry.

stores *verb*

1. keeps something for future use
2. sells many kinds of products
3. moves very quickly downhill
4. shines brightly in the dark

1) Which meaning of the word *stores* is used in paragraph 2?

(A) Definition 4
(B) Definition 2
(C) Definition 3
(D) Definition 1

Use the passage "The Day the Rain Barrel Filled" to answer this question.

2) Which sentence is an **opinion**?

(A) Ms. Alvarez uses the water on tomato plants and flowers.
(B) A pipe from the house gutter carries rainwater into the barrel.
(C) The barrel has a lid and a silver spout.
(D) Rain barrels are the smartest invention for every yard.

Use the passage "The Day the Rain Barrel Filled" to answer this question.

3) Why does the author include a **problem-and-solution** idea in paragraph 5?

(A) To tell the steps for planting beans
(B) To compare rain barrels with garden tools
(C) To explain how gutters are painted
(D) To show that the barrel has limits, even though it is useful

Use the passage "The Day the Rain Barrel Filled" to answer this question.

4) What is the central idea of this article?

(A) Rainwater is always enough for every season.
(B) House roofs are more useful than gardens.
(C) All gardens should grow only tomatoes and beans.
(D) Rain barrels collect and save water, which can help people use water more wisely.

Use the passage "The Day the Rain Barrel Filled" to answer this question.

5) Which detail best supports the idea that the rain barrel helps save other water?

(A) Ms. Alvarez uses the saved rainwater instead of needing as much water from the hose.
(B) Some neighbors thought the barrel was a decoration.
(C) A storm filled the barrel during a rainy week.
(D) The barrel is blue and has a lid.



19) What do the music box and the porch swing have in common?

(A) Both are large pieces of furniture
(B) Both are used in a race
(C) Both connect people to feelings and memories
(D) Both belong in a library

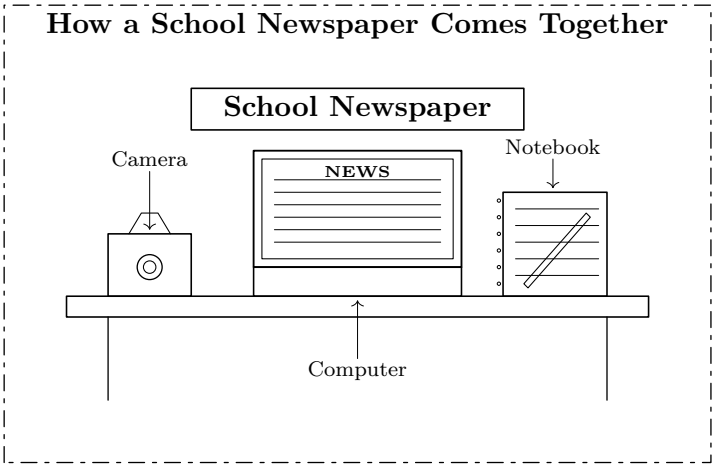
Use both "The Music Box Key" and "The Porch Swing" to answer this question.

20) How are the endings of the story and the poem most alike?

(A) Both endings introduce a loud storm
(B) Both endings explain how to fix something broken
(C) Both endings tell readers to travel to a new town
(D) Both endings show someone understanding the deeper value of an ordinary object

Read the passage below. Then answer questions 21–29.

How a School Newspaper Comes Together



A camera, notebook pages, and a laptop show the teamwork behind a student newspaper.

1 When students open the school newspaper, they may notice the headlines, pictures, and stories first. What they may not notice is how many jobs were needed before the paper was ready to read.

2 First, reporters choose topics. One student might interview the art teacher about a mural in the hallway. Another might write about the fifth-grade basketball game or the class pet in Room 12. Reporters ask questions, take notes, and gather facts.

3 Next, photographers or student artists help create images for the paper. Pictures can show readers what happened at an event, while drawings can brighten a page and help explain an idea.

4 Then editors read each article carefully. They check spelling, punctuation, and facts. They may also move sentences around so the writing is easier to understand.

5 Finally, someone arranges the stories, titles, and pictures on each page. This is called layout. A page that is neat and balanced helps readers know where to look first and what to read next.

6 A school newspaper is more than paper and ink. It is a team project that lets students share news, celebrate school life, and learn how writing can connect a whole community.

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21) What is the central idea of this article?

(A) A school newspaper is created through many steps and teamwork
(B) Editors should write every article themselves
(C) Basketball stories are the most important part of a newspaper
(D) Pictures matter more than words in every paper

Use the passage "How a School Newspaper Comes Together" to answer this question.

22) How does the author organize the article?

(A) By listing school rules
(B) By comparing newspapers with storybooks
(C) By explaining the steps in order
(D) By telling a fantasy adventure

Use the passage "How a School Newspaper Comes Together" to answer this question.



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