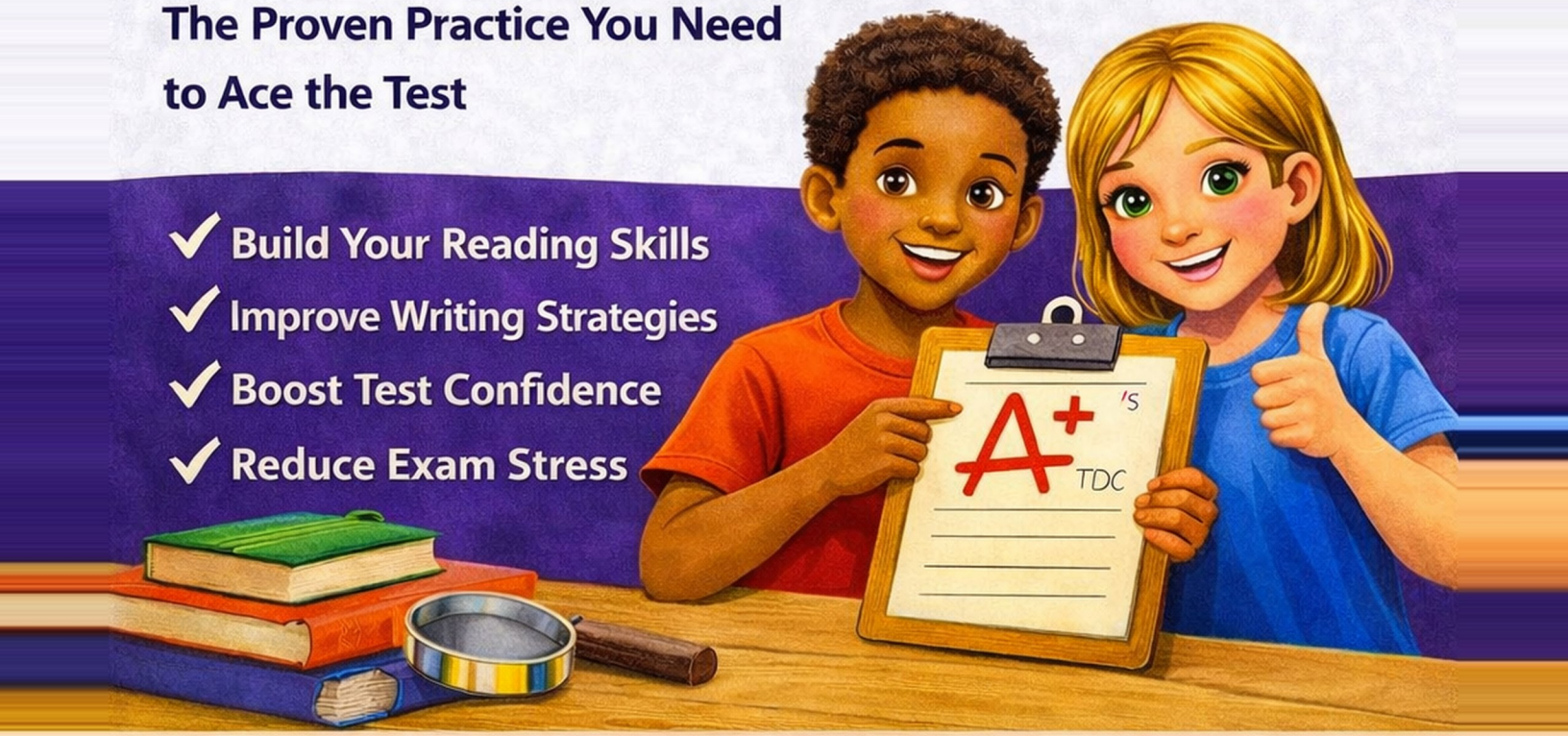
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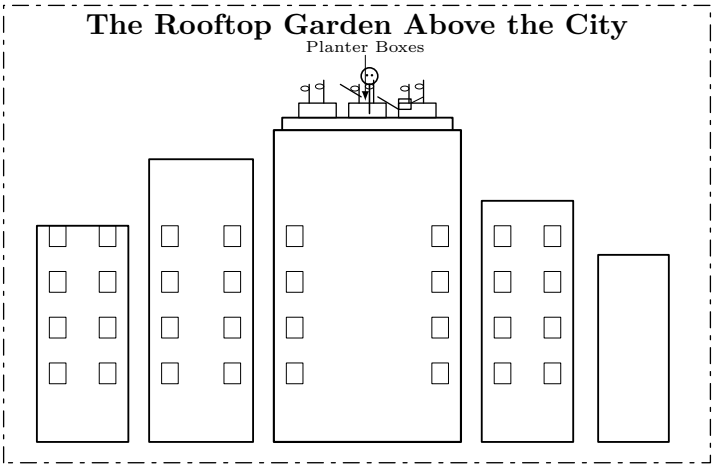
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Read the passage below. Then answer questions 1–10.

The Rooftop Garden Above the City



A bright garden grows high above busy streets, turning a city rooftop into a green space full of life.

1 From the sidewalk, most people notice only the tall gray building and its rows of shining windows. They do not expect to find a garden at the very top. But above the traffic and buses, boxes of soil, climbing vines, and bright flowers stretch across the roof.

2 A rooftop garden is a garden planted on top of a building. Some rooftop gardens grow vegetables such as lettuce, tomatoes, and peppers. Others are filled with flowers that attract bees and butterflies.

3 These gardens do more than look beautiful. Plants can help cool the roof on hot days by blocking strong sunlight. They can also hold some rainwater for a short time, which means less water rushes into city drains all at once.

4 A rooftop garden needs careful planning. Workers must make sure the roof is strong enough to hold soil, water, containers, and tools. Gardeners also need to choose plants that can grow in wind, heat, and shallow soil.



Kind rows?
Proof in text.

Scan Me

5 Students from a nearby school visit one rooftop garden each month. They pull weeds, taste herbs, and watch bees moving from flower to flower. The trip helps them learn that even crowded cities can make room for living things.

Read this dictionary entry.

attract *verb*

1. to draw something closer
2. to push something away
3. to make a loud buzzing sound
4. to hide under the ground

1) Which meaning of the word *attract* is used in paragraph 2?

(A) Definition 4
(B) Definition 3
(C) Definition 1
(D) Definition 2

Use the passage "The Rooftop Garden Above the City" to answer this question.

2) Which sentence is an **opinion**?

(A) Rooftop gardens are the most exciting part of any city.
(B) Students visit one rooftop garden each month.
(C) Plants can help cool the roof on hot days.
(D) Some rooftop gardens grow lettuce and tomatoes.

Use the passage "The Rooftop Garden Above the City" to answer this question.

3) How does the author organize paragraph 3?

(A) By showing ways rooftop gardens can help a city
(B) By comparing buses and butterflies
(C) By telling steps for building a ladder
(D) By listing classroom rules

Use the passage "The Rooftop Garden Above the City" to answer this question.

4) What is the central idea of this article?

(A) School trips are better than classroom lessons
(B) Bees live only on tall buildings
(C) Rooftop gardens can help cities, plants, and people in several ways
(D) All city roofs should be painted green

Use the passage "The Rooftop Garden Above the City" to answer this question.

5) Which detail best supports the idea that a rooftop garden needs planning?

(A) Students taste herbs during visits.
(B) Buses move below the building.
(C) Flowers can attract butterflies.
(D) Workers must make sure the roof is strong enough.

Use the passage "The Rooftop Garden Above the City" to answer this question.



20) What do the violin and the stairway light have in common?

(A) Both are hidden in a garden
(B) Both are used during a race
(C) Both belong to a school newspaper
(D) Both give the characters a feeling of comfort and meaning

Use both "The Violin Case in the Hall" and "Little Light on the Stairs" to answer this question.

21) How are the endings of the story and the poem most alike?

(A) Both endings warn the reader about storms
(B) Both endings introduce a loud crowd
(C) Both endings show that something small can have a powerful effect
(D) Both endings explain how to fix an object

Use both "The Violin Case in the Hall" and "Little Light on the Stairs" to answer this question.

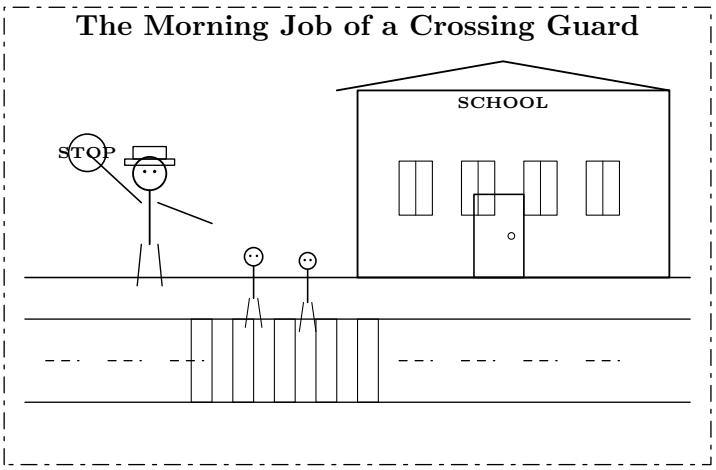
22) Which sentence best describes a similarity between the story and the poem?

(A) Both texts show that ordinary things can hold more meaning than people first expect
(B) Both texts happen outside in a storm
(C) Both texts are about winning a music contest
(D) Both texts explain how to climb stairs safely

Brain quizzes? Mind the gap.
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Read the passage below. Then answer questions 23–32.

The Morning Job of a Crossing Guard



A crossing guard helps children safely cross a busy street on their way to school each morning.

1 Before the first bell rings, many children must cross streets, pass driveways, and walk beside busy traffic to get to school. One adult who helps make that trip safer is the crossing guard.

2 A crossing guard stands near the street before and after school. Wearing a bright vest, the guard watches for groups of students, waits for traffic to stop, and then signals when it is safe to cross.

3 Crossing guards need to pay close attention. They look both ways, notice turning cars, and watch for people on bicycles or scooters. Even on rainy or windy mornings, they stay alert.

4 The job is not only about holding a sign. Crossing guards also greet students, remind them to use the crosswalk, and encourage safe habits. Over time, many children learn to check traffic more carefully because of these daily reminders.

5 By the time the school doors open, the crossing guard may have helped dozens of children reach the sidewalk safely. It is a quiet job, but it matters every single day.

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23) What is the central idea of this article?

(A) All students should ride bicycles to school
(B) Crossing guards help students travel to school safely and learn good habits
(C) Crosswalks should be painted different colors
(D) Rainy mornings are better than sunny mornings

Use the passage "The Morning Job of a Crossing Guard" to answer this question.

24) How does the author organize the article?

(A) By comparing crossing guards with firefighters
(B) By telling a make-believe story
(C) By listing school lunch menus
(D) By explaining the duties and importance of a crossing guard

Use the passage "The Morning Job of a Crossing Guard" to answer this question.

25) What does the word *alert* mean as it is used in paragraph 3?

(A) Very hungry
(B) Ready and paying attention
(C) Covered in mud
(D) Deeply asleep



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