6 Wyoming WY-TOPP

English Language Arts Practice Tests

for Grade 5

A Complete Guide to Building Math Mastery and Excelling on the Test



- Real Practice. Real Results.
- Small Steps, Big Gains!
- Practice Smart. Score Higher:
- Detailed Explanations
- Practice
- Master
- Achieve

Reza Nazari

Grade 5 · Wyoming · WY-TOPP

6 Wyoming Grade 5
English Language Arts (ELA)
Practice Tests

Full-Length Practice for WY-TOPP Preparation and Academic Confidence

Reza Nazari

Copyrighted Material

Copyright © 2026

Effortless Math Education Inc

Published by Effortless Math Education
www.effortlessmath.com

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the author, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law, including Section 107 or 108 of the 1976 United States Copyright Act.

This publication is independently produced and has no official connection to any state, district, or national testing program.

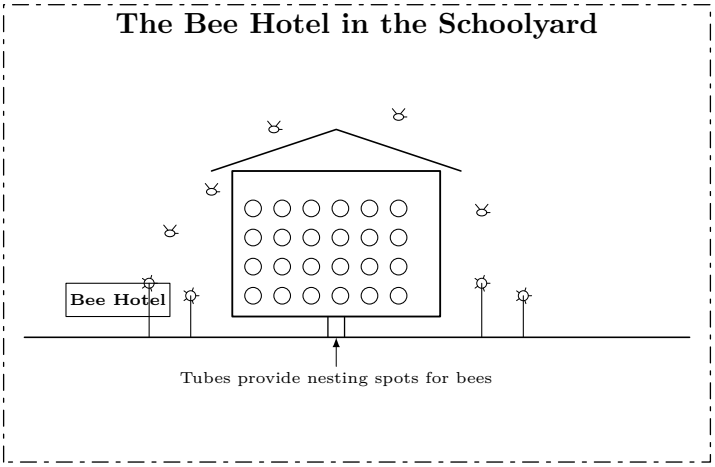
Test names and organizational names used herein are the property of their respective trademark holders.

Copyright © 2026

Copyrighted Material

Read the passage below. Then answer questions 1–9.

The Bee Hotel in the Schoolyard



A wooden bee hotel stands in the schoolyard near flowers, giving helpful insects a place to rest and nest.

1 Near the edge of the school garden stands a wooden box filled with bamboo tubes, pinecones, and small holes. At first glance, it may look like a craft project. It is actually a bee hotel.

2 A bee hotel gives certain bees a safe place to rest and lay eggs. Not all bees live in hives. Some kinds of bees live alone and look for tiny spaces in wood or hollow stems. The hotel gives them places to use.

3 Bees are important because they help flowers, fruits, and vegetables grow. As they move from plant to plant, they carry pollen. This helps many plants make seeds and fruit.

4 Students at the school built the bee hotel with help from a science club leader. They placed it in a sunny spot near flowers so bees could find food close by. The students also made a small sign asking people not to touch or shake the box.



Conflict? Win the read.
Scan Me

5 By late spring, the students noticed more bees visiting the garden. They kept a notebook to record what they saw. The bee hotel did not solve every problem for insects, but it gave students one simple way to help living things in their own schoolyard.

Read this dictionary entry.

record *verb*

1. to write down information so it can be remembered
2. to run quickly in a race
3. to carry something heavy uphill
4. to hide under a leaf

1) Which meaning of the word *record* is used in paragraph 5?

(A) Definition 3
(B) Definition 4
(C) Definition 2
(D) Definition 1

Use the passage "The Bee Hotel in the Schoolyard" to answer this question.

2) Which sentence is an **opinion**?

(A) A bee hotel can be made from wood and bamboo tubes.
(B) Some bees live alone instead of in hives.
(C) Students placed the bee hotel near flowers.
(D) Bee hotels are the most wonderful school projects ever created.

Use the passage "The Bee Hotel in the Schoolyard" to answer this question.

3) How does the author organize paragraphs 2–4?

(A) By listing lunch choices from the school cafeteria
(B) By telling a made-up adventure story
(C) By comparing bees with birds and fish
(D) By explaining what a bee hotel is, why bees matter, and how students built one

Use the passage "The Bee Hotel in the Schoolyard" to answer this question.

4) What is the central idea of this article?

(A) All bees live inside wooden boxes
(B) Pinecones are more important than flowers
(C) Science clubs should meet only in spring
(D) A bee hotel is one way students can help useful insects in their schoolyard

Use the passage "The Bee Hotel in the Schoolyard" to answer this question.

5) Which detail best supports the idea that bees help plants?

(A) Students made a sign for the hotel.
(B) The bee hotel is a wooden box.
(C) Bees carry pollen from plant to plant.
(D) The hotel stands near the school garden.

Use the passage "The Bee Hotel in the Schoolyard" to answer this question.



Icy start?
Scan for mugs.
Scan Me

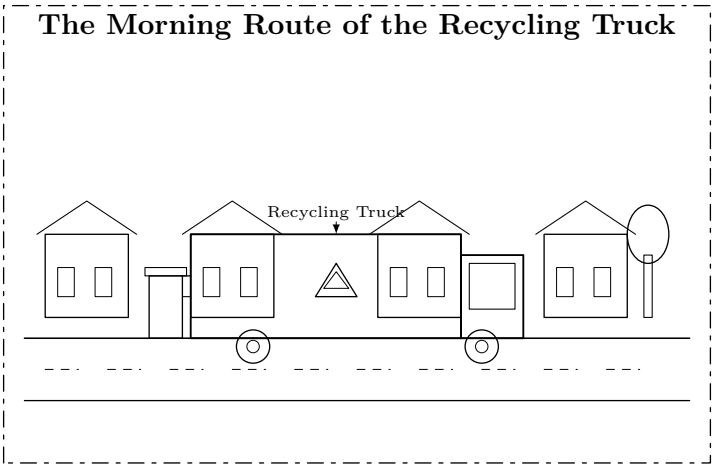
Use both "The Box of Buttons" and "Rain on the Rail" to answer this question.

20) How are the endings of the story and the poem most alike?

(A) Both endings happen during a race
(B) Both endings explain a science experiment
(C) Both endings show that something small can leave a strong feeling
(D) Both endings introduce a new problem

Read the passage below. Then answer questions 21–29.

The Morning Route of the Recycling Truck



A recycling truck follows its route through a neighborhood, collecting bottles, cans, paper, and cardboard from blue bins.

1 Early in the morning, before many people have finished breakfast, the recycling truck begins its route. It stops at house after house, where blue bins wait near curbs and driveways.

Brisk robots? Raise the bar.
Scan Me

2 Families place paper, cardboard, metal cans, and certain plastic containers into these bins. Keeping recyclables separate from trash helps workers send the materials to the right place later.

3 At each stop, the truck lifts the bin and empties the contents into the back. Some trucks use a mechanical arm, while others are helped by workers. The route may take hours before every street on the list is finished.

4 After the truck leaves the neighborhood, the materials are taken to a recycling center. There, workers and machines sort paper, glass, metal, and plastic. Then the materials can be cleaned and prepared to become new products.

5 Recycling takes effort from many people. Families sort items at home, drivers follow routes, and workers at centers separate materials. When each step is done carefully, old materials can be used again instead of being thrown away.

---

21) What is the central idea of this article?

(A) All trucks should be painted blue
(B) Recycling works through several steps and helps old materials get used again
(C) Drivers never need help on recycling routes
(D) Families should throw away all paper

Use the passage "The Morning Route of the Recycling Truck" to answer this question.

22) How does the author organize the article?

(A) By telling a fantasy story
(B) By comparing trucks with buses
(C) By explaining the recycling process in order
(D) By listing the names of streets

Use the passage "The Morning Route of the Recycling Truck" to answer this question.

23) What does the word *materials* mean as it is used in paragraph 4?

(A) The sounds a truck makes
(B) The names of neighborhood streets
(C) The lunches packed by workers
(D) The paper, glass, metal, and plastic being recycled

Use the passage "The Morning Route of the Recycling Truck" to answer this question.

24) In which paragraph would a reader find information about what happens at the **recycling center**?

(A) Paragraph 1
(B) Paragraph 5
(C) Paragraph 2
(D) Paragraph 4

Use the passage "The Morning Route of the Recycling Truck" to answer this question.

25) What is the most likely reason the author wrote this article?

(A) To persuade families to buy bigger bins
(B) To compare cardboard with newspapers
(C) To tell a funny story about a truck route
(D) To explain how recycling works from homes to the recycling center

Icy keys? Hear the beat. Scan Me