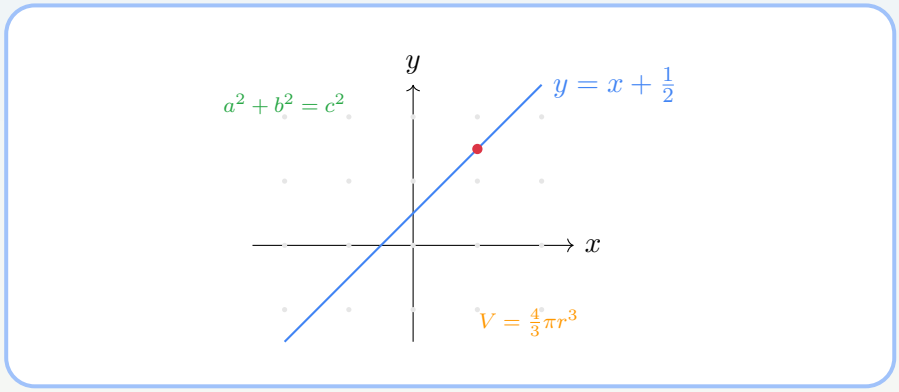
Montana MAST
8th Grade Math Workbook

Comprehensive Practice, Challenging Exercises, and Strategic Guidance for Complete Test-Day Confidence



Reza Nazari

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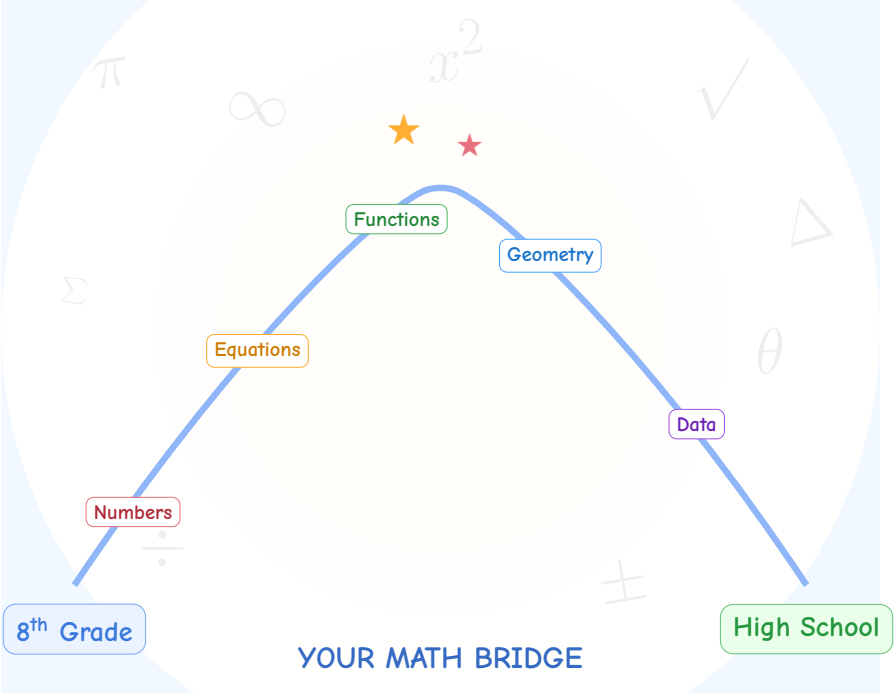
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Welcome, 8th Grader!

The Bridge Between Middle School and High School Starts Here



Dear Eighth Grader,

Welcome! This is *your* year. Everything you have built so far — working with fractions, decimals, ratios, and basic geometry — has been preparing you for this moment. Eighth-grade math is where all of those skills come together and open the door to high school and beyond.

8.G.2 Understand that a two-dimensional figure is congruent to another if the second can be obtained from the first by a sequence of rotations, reflections, and translations; given two congruent figures, describe a sequence that exhibits the congruence between them

8.G.3 Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures from a variety of cultural contexts, including those of Montana American Indians: using coordinates

8.G.4 Understand that a two-dimensional figure is similar to another if the second can be obtained from the first by a sequence of rotations, reflections, translations, and dilations; given two similar two-dimensional figures, describe a sequence that exhibits the similarity between them

8.G.5 Use informal arguments to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles

8.G.6 Explain a proof of the Pythagorean Theorem and its converse

8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions

8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system

8.G.9 Know the formulas for the volumes of cones, cylinders, and spheres and use them to solve real-world and mathematical problems

8.NS | The Number System

Understand and apply concepts of rational and irrational numbers

8.NS.1 Understand informally that every number has a decimal expansion; for rational numbers show that the decimal expansion repeats eventually, and convert a decimal expansion which repeats eventually into a rational number

8.NS.2 Use rational approximations of irrational numbers to compare the size of irrational numbers, locate them approximately on a number line diagram, and estimate the value of expressions (e.g., pi^2)

8.SP | Statistics and Probability

Investigate patterns of association in bivariate data

8.SP.1	Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative association, linear association, and nonlinear association
8.SP.2	Know that straight lines are widely used to model relationships between two quantitative variables. For scatter plots that suggest a linear association, informally fit a straight line, and informally assess the model fit by judging the closeness of the data points to the line
8.SP.3	Use the equation of a linear model to solve problems in the context of bivariate measurement data, interpreting the slope and intercept
8.SP.4	Understand that patterns of association can also be seen in bivariate categorical data by displaying frequencies and relative frequencies in a two-way table. Construct and interpret a two-way table summarizing data including data from Montana American Indian sources on two categorical variables collected from the same subjects. Use relative frequencies calculated for rows or columns to describe possible association between the two variables

Table of Contents

★ 1 Real Numbers & Number Sense 14

★ 2 Exponents, Roots, & Scientific Notation 24

★ 3 Proportional Relationships & Slope 34

★ 4 Equations & Systems 42

★ 5 Functions: Foundations 50

★ 6 Functions: Models And Patterns 57

★ 7 Transformations & Similarity 65

★ 8 Geometry & Measurement 74

★ 9 Statistics & Data Modeling 92

★ Test Overview 103

★ Test-Taking Strategies 106

★ Practice Test 1 109

★ Practice Test 2 127

★ Practice Test Answer Keys 146

★ Practice Test Answers and Explanations 148

★ Chapters Answers and Explanations 153

15. A walking trail runs along two straight segments. The first segment is $\sqrt{20}$ km and the second is π km. (a) Estimate $\sqrt{20}$ to the nearest tenth. (b) Using $\pi \approx 3.14$, estimate the total trail length. (c) If a hiker walks at 5 km/h, about how many minutes will the entire trail take? _____

16. A rectangular picture frame has dimensions $\sqrt{18}$ inches by $(2+\sqrt{5})$ inches. (a) Estimate each dimension to the nearest tenth. (b) Estimate the perimeter of the frame. (c) If framing material costs \$1.50 per inch, estimate the total cost. _____

17. The area of a circular garden is 50 m^2. (a) Using $A = \pi r^2$, solve for r in exact form. (b) Estimate r to the nearest tenth. (c) Estimate the circumference $C = 2\pi r$ to the nearest tenth of a metre. _____

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★ Chapter 1 Answer Key ★

Real Numbers & Number Sense

Topic 1 • Rational and Irrational Numbers

1) 3
2) 7
3) -12
4) Rational
5) Irrational
6) Irrational
7) Rational
8) Irrational
9) Rational
10) Irrational
11) Irrational
12) 13
13) Irrational
14) Yes
15) Irrational
16) No
17) Rational; 8 ft
18) 4 rational
19) False

Topic 2 • Turning Repeating Decimals into Fractions

1) $\frac{5}{9}$
2) $\frac{2}{9}$
3) $\frac{8}{9}$
4) 1
5) $\frac{1}{9}$
6) $\frac{2}{3}$
7) $\frac{5}{11}$
8) $\frac{3}{11}$
9) $\frac{2}{11}$
10) $\frac{7}{11}$
11) $\frac{1}{11}$
12) $\frac{6}{11}$
13) $\frac{1}{7}$
14) $\frac{1}{6}$
15) 36 pieces
16) Yes—the repeating decimal *is* the fraction $\frac{8}{11}$
17) $0.\overline{6} = \frac{2}{3}$; total $= \frac{2}{3} \times 5 = \frac{10}{3} = 3\frac{1}{3}$ cups
18) Both fractions are equal, but Eddie's is fully simplified: $\frac{5}{11}$
19) $\frac{1}{3} + \frac{2}{3} + \frac{5}{9} = \frac{14}{9} = 1\frac{5}{9}$ minutes

Topic 3 • Estimating Irrational Numbers

1) 3 and 4
2) 4 and 5
3) 5 and 6
4) 7 and 8
5) 8 and 9
6) 9 and 10
7) ≈ 2.4
8) ≈ 3.7
9) ≈ 5.5
10) ≈ 7.2
11) $\sqrt{3}$, 2, $\sqrt{5}$
12) $\sqrt{11}$
13) $8 < \sqrt{75} < 9$; closer to 9 since $\sqrt{75} \approx 8.66$
14) Drone A; $\sqrt{60} \approx 7.75 > 7.5$
15) Side ≈ 9.5 ft; fencing $\approx 4(9.5)(\$12) = \$456$
16) $\sqrt{113} \approx 10.6$ cm; need an 11 cm strip
17) 7.07 is more accurate; $7.07^2 = 49.9849 \approx 50$

Topic 4 • Estimating Expressions with Irrational Numbers

1) ≈ 6.28
2) ≈ 4.14
3) ≈ 5.64
4) ≈ 3.73
5) ≈ 4.42
6) 2
7) ≈ 6.21
8) ≈ 5.86
9) ≈ 1.86
10) ≈ 3.81
11) 5
12) ≈ 2.44
13) $\approx 9.4\ \text{m}^2$
14) Rope A; ≈ 0.55 m longer
15) Total $\approx 4.5 + 3.14 = 7.64$ km; time $\approx 7.64 \div 5 \times 60 \approx 92$ min
16) Perimeter $\approx 2(4.24 + 4.24) \approx 16.96$ in; cost $\approx \$25.44$
17) $r \approx 4.0$ m; $C \approx 25.1$ m

Answers and Explanations on page: 153
Full worked solutions for Chapter 1 are waiting there.

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