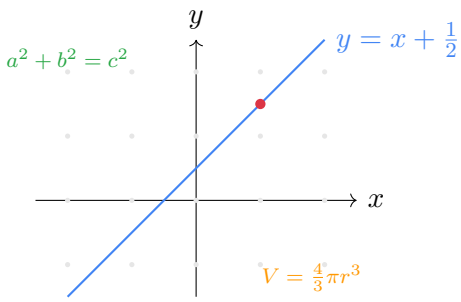
Iowa ISASP
8th Grade Math Workbook

Comprehensive Practice, Challenging Exercises, and Strategic Guidance for Complete Test-Day Confidence



Reza Nazari

Copyrighted Material

Copyright © 2026

Effortless Math Education Inc

Published by Effortless Math Education

www.effortlessmath.com

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the author, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law, including Section 107 or 108 of the 1976 United States Copyright Act.

This publication is independently produced and has no official connection to any state, district, or national testing program.

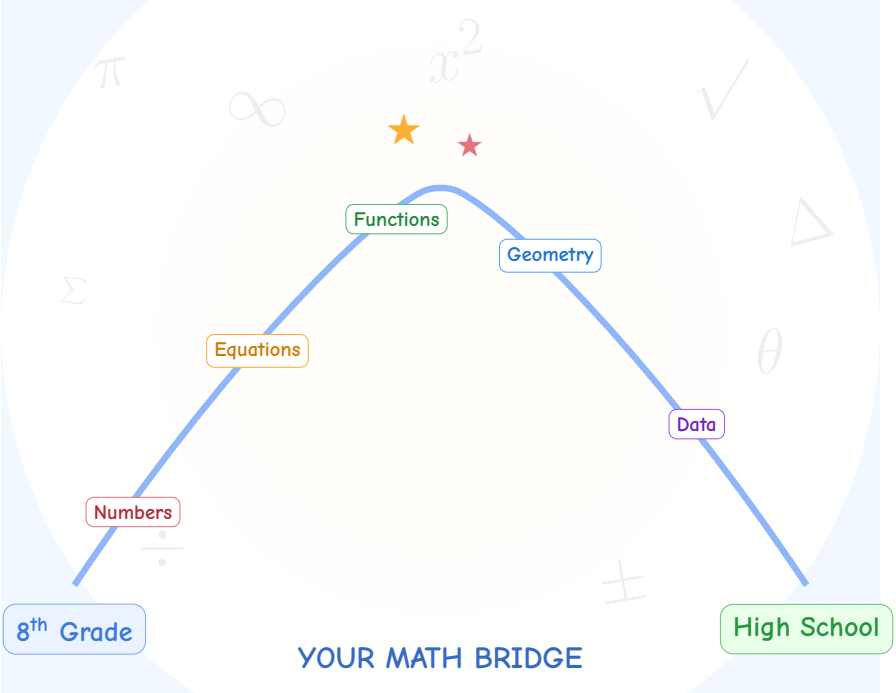
Test names and organizational names used herein are the property of their respective trademark holders.

Copyright © 2026

Copyrighted Material

Welcome, 8th Grader!

The Bridge Between Middle School and High School Starts Here



Dear Eighth Grader,

Welcome! This is *your* year. Everything you have built so far — working with fractions, decimals, ratios, and basic geometry — has been preparing you for this moment. Eighth-grade math is where all of those skills come together and open the door to high school and beyond.

8.G.A	Demonstrate congruence and similarity using physical models, patty paper, or geometry software
8.G.A.1	Verify experimentally the properties of rotations, reflections, and translations
8.G.A.2	Explain that a two-dimensional figure is congruent to another if the second can be obtained from the first by a sequence of rotations, reflections, and translations. Given two congruent figures, describe a sequence of rigid transformations that proves the congruence between them
8.G.A.3	Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates
8.G.A.4	Explain that a two-dimensional figure is similar to another if the second can be obtained from the first by a sequence of rotations, reflections, translations, and dilations; given two similar two-dimensional figures, describe a sequence that demonstrates the similarity between them
8.G.A.5	Use informal arguments to establish facts about the angle sum and exterior angle of triangles, about the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles
8.G.B	Explain and apply the Pythagorean Theorem
8.G.B.6	Explain a proof of the Pythagorean Theorem and a proof of its converse
8.G.B.7	Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two- and three-dimensions
8.G.B.8	Apply the Pythagorean Theorem to find the distance between two points in a coordinate system
8.G.C	Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres
8.G.C.9	Apply the formulas for the volume of cones, cylinders, and spheres to solve real-world and mathematical problems

8.NS | The Number System

Understand and apply concepts of rational and irrational numbers

8.NS.A	Work with numbers that are not rational, and approximate them by rational numbers

8.NS.A.1	Classify and explain numbers as rational or irrational. For rational numbers show that the decimal expansion repeats eventually and convert a decimal expansion which repeats eventually into a rational number
8.NS.A.2	Use rational approximations of irrational numbers to compare the size of irrational numbers, locate them approximately on a number line diagram, and estimate the value of expressions

8.SP | Statistics and Probability

Investigate patterns of association in bivariate data

8.SP.A	Investigate patterns of association in bivariate data
8.SP.A.1	Construct and interpret scatter plots for bivariate measurement data to investigate patterns of association between two quantities. Describe patterns such as clustering, outliers, positive or negative association, linear association, and nonlinear association
8.SP.A.2	For scatter plots that suggest a linear association, informally fit a straight line, and informally assess the model fit by judging the closeness of the data points to the line
8.SP.A.3	Use the equation of a linear model to solve problems in the context of bivariate measurement data, interpreting the slope and intercept
8.SP.A.4	Construct and interpret a two-way table summarizing data on two categorical variables collected from the same subjects. Use relative frequencies calculated for rows or columns to describe possible association between the two variables

Table of Contents

★ 1 Real Numbers & Number Sense 14

★ 2 Exponents, Roots, & Scientific Notation 24

★ 3 Proportional Relationships & Slope 34

★ 4 Equations & Systems 42

★ 5 Functions: Foundations 50

★ 6 Functions: Models And Patterns 57

★ 7 Transformations & Similarity 65

★ 8 Geometry & Measurement 74

★ 9 Statistics & Data Modeling 92

★ Test Overview 103

★ Test-Taking Strategies 106

★ Practice Test 1 109

★ Practice Test 2 127

★ Practice Test Answer Keys 145

★ Practice Test Answers and Explanations 147

★ Chapters Answers and Explanations 152

15. A walking trail runs along two straight segments. The first segment is $\sqrt{20}$ km and the second is π km. (a) Estimate $\sqrt{20}$ to the nearest tenth. (b) Using $\pi \approx 3.14$, estimate the total trail length. (c) If a hiker walks at 5 km/h, about how many minutes will the entire trail take? _____

16. A rectangular picture frame has dimensions $\sqrt{18}$ inches by $(2+\sqrt{5})$ inches. (a) Estimate each dimension to the nearest tenth. (b) Estimate the perimeter of the frame. (c) If framing material costs \$1.50 per inch, estimate the total cost. _____

17. The area of a circular garden is 50 m^2. (a) Using $A = \pi r^2$, solve for r in exact form. (b) Estimate r to the nearest tenth. (c) Estimate the circumference $C = 2\pi r$ to the nearest tenth of a metre. _____

Scan Me

★ Chapter 1 Answer Key ★

Real Numbers & Number Sense

Topic 1 • Rational and Irrational Numbers

1) 3
2) 7
3) -12
4) Rational
5) Irrational
6) Irrational
7) Rational
8) Irrational
9) Rational
10) Irrational
11) Irrational
12) 13
13) Irrational
14) Yes
15) Irrational
16) No
17) Rational; 8 ft
18) 4 rational
19) False

Topic 2 • Turning Repeating Decimals into Fractions

1) $\frac{5}{9}$
2) $\frac{2}{9}$
3) $\frac{8}{9}$
4) 1
5) $\frac{1}{9}$
6) $\frac{2}{3}$
7) $\frac{5}{11}$
8) $\frac{3}{11}$
9) $\frac{2}{11}$
10) $\frac{7}{11}$
11) $\frac{1}{11}$
12) $\frac{6}{11}$
13) $\frac{1}{7}$
14) $\frac{1}{6}$
15) 36 pieces
16) Yes—the repeating decimal *is* the fraction $\frac{8}{11}$
17) $0.\overline{6} = \frac{2}{3}$; total $= \frac{2}{3} \times 5 = \frac{10}{3} = 3\frac{1}{3}$ cups
18) Both fractions are equal, but Eddie's is fully simplified: $\frac{5}{11}$
19) $\frac{1}{3} + \frac{2}{3} + \frac{5}{9} = \frac{14}{9} = 1\frac{5}{9}$ minutes

Topic 3 • Estimating Irrational Numbers

1) 3 and 4
2) 4 and 5
3) 5 and 6
4) 7 and 8
5) 8 and 9
6) 9 and 10
7) ≈ 2.4
8) ≈ 3.7
9) ≈ 5.5
10) ≈ 7.2
11) $\sqrt{3}$, 2, $\sqrt{5}$
12) $\sqrt{11}$
13) $8 < \sqrt{75} < 9$; closer to 9 since $\sqrt{75} \approx 8.66$
14) Drone A; $\sqrt{60} \approx 7.75 > 7.5$
15) Side ≈ 9.5 ft; fencing $\approx 4(9.5)(\$12) = \$456$
16) $\sqrt{113} \approx 10.6$ cm; need an 11 cm strip
17) 7.07 is more accurate; $7.07^2 = 49.9849 \approx 50$

Topic 4 • Estimating Expressions with Irrational Numbers

1) ≈ 6.28
2) ≈ 4.14
3) ≈ 5.64
4) ≈ 3.73
5) ≈ 4.42
6) 2
7) ≈ 6.21
8) ≈ 5.86
9) ≈ 1.86
10) ≈ 3.81
11) 5
12) ≈ 2.44
13) $\approx 9.4\ \text{m}^2$
14) Rope A; ≈ 0.55 m longer
15) Total $\approx 4.5 + 3.14 = 7.64$ km; time $\approx 7.64 \div 5 \times 60 \approx 92$ min
16) Perimeter $\approx 2(4.24 + 4.24) \approx 16.96$ in; cost $\approx \$25.44$
17) $r \approx 4.0$ m; $C \approx 25.1$ m

Answers and Explanations on page: 152
Full worked solutions for Chapter 1 are waiting there.

Scan Me